Bilingual Students

English Teacher:

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IES CARLOS CANO, Los Barrios

[ ACTIVITIES (Actividades) ]

[Es aconsejable que el alumnado del grupo 1º ESO Bilingüe realice estas actividades sobre los primeros temas del curso para reforzar sus conocimientos y conseguir una buena base de inglés.]

Actividades tomadas de English Plus, Oxford University Press.
Possessive ’s

1 Write sentences with the words. Use the possessive ’s or s’.

The teacher – house
The teacher’s house is white.

1 César – favourite colour
___________________________ is red.

2 The boys – pens
___________________________ are blue.

3 Mr White – dogs
___________________________ are brown.

4 The girls – bikes
___________________________ are pink.

5 The students – bags
___________________________ are green.

Subject pronouns and possessive adjectives

2 Complete the table with the words in the box.

<table>
<thead>
<tr>
<th>Subject pronouns</th>
<th>Possessive adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>my</td>
</tr>
<tr>
<td>he</td>
<td>her</td>
</tr>
<tr>
<td>she</td>
<td>his</td>
</tr>
<tr>
<td>it</td>
<td>our</td>
</tr>
<tr>
<td>my</td>
<td>your</td>
</tr>
<tr>
<td>our</td>
<td>your</td>
</tr>
<tr>
<td>their</td>
<td>we</td>
</tr>
</tbody>
</table>

3 Complete the sentences with a possessive adjective.

1 You are students. _________ class is here.
2 It is a house. _________ rooms are green.
3 We are students. _________ teacher is Mrs Lopez.
4 They are Gema and Roberto. _________ dad is a teacher.
5 He is a friend. _________ name is Alex.
6 The woman’s name is Joana. _________ cat’s name is Bas.
7 I am Beatriz. _________ favourite colour is blue.

be: affirmative, negative and questions

4 Complete the table with the correct form of am, is and are.

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>am</td>
</tr>
<tr>
<td>he / she / it</td>
<td>(1) _________</td>
</tr>
<tr>
<td>you / we / they</td>
<td>(2) _________</td>
</tr>
</tbody>
</table>

5 Complete the sentences. Use the affirmative (✓) or negative (✗) form of am, is and are.

1 We _________ brothers. (✓)
2 Lucía _________ here. (✗)
3 They _________ my dogs. (✗)
4 Sergio _________ my dad. (✓)
5 I _________ twelve years old. (✓)
6 You _________ in the classroom. (✗)
7 The school’s name _________ Pannal Road School. (✓)
8 I _________ Remi’s sister. (✗)
9 The DVDs _________ in the classroom. (✓)

6 Complete the questions and short answers.

1 _________ Sara a student?
   Yes, she _________.
2 _________ the car red?
   No, it _________.
3 _________ you and Lola sisters?
   Yes, we _________.
4 _________ I in the classroom?
   No, you _________.
5 _________ they happy?
   No, they _________.
6 _________ Jordi your friend?
   Yes, he _________.
7 _________ you thirteen?
   Yes, I _________.
8 _________ your mother here?
   No, she _________.
9 _________ you in class 2C?
   No, I _________.
1 Write sentences. Use the possessive 's or s’ and the words in the box.

<table>
<thead>
<tr>
<th>next to my room</th>
<th>black</th>
<th>Mr Smith</th>
</tr>
</thead>
<tbody>
<tr>
<td>very expensive</td>
<td>on Green Street</td>
<td>pink</td>
</tr>
</tbody>
</table>

Enrique / cat
Enrique’s cat is black.
1 My dad / laptop

2 My sisters / room

3 The students / teacher

4 Eva / T-shirt

5 The boys / house

2 Complete the subject pronouns and write the possessive adjectives.

<table>
<thead>
<tr>
<th>Subject pronouns</th>
<th>Possessive adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>my</td>
</tr>
<tr>
<td>(1) y___________</td>
<td>_____________________</td>
</tr>
<tr>
<td>(2) h___________</td>
<td>_____________________</td>
</tr>
<tr>
<td>(3) s___________</td>
<td>_____________________</td>
</tr>
<tr>
<td>(4) i___________</td>
<td>_____________________</td>
</tr>
<tr>
<td>(5) w___________</td>
<td>_____________________</td>
</tr>
<tr>
<td>(6) t___________</td>
<td>_____________________</td>
</tr>
</tbody>
</table>

3 Complete the sentences with a subject pronoun or possessive adjective.

1 The boy’s name is Joe. ________ dog is Fido.
2 Miguel is my friend. ________ lives in my street.
3 The boys like sport. ________ favourite sport is football.
4 I am in class 1B. ________ desk is near the window.
5 Sara and I are students. ________ teacher is Mr Riley.
6 Bianca is from Mostoles. ________ is twelve years old.
7 Belén and Julio are from Lanzarote. ________ live in Arrecife.
8 You are good students. ________ desks are near the board.

4 Look at the table. Then complete the sentences with the correct form of be.

<table>
<thead>
<tr>
<th>you</th>
<th>a student – popular</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dafne</td>
<td>a teacher – from Mahon</td>
</tr>
<tr>
<td>Ema’s friends</td>
<td>nice – fifteen years old</td>
</tr>
<tr>
<td>I</td>
<td>in class 2D – Spanish</td>
</tr>
<tr>
<td>Ángelo and you</td>
<td>friends – twelve years old</td>
</tr>
<tr>
<td>your book</td>
<td>interesting – new</td>
</tr>
</tbody>
</table>

1 Ángelo and you ____________ friends.
2 You ____________ unpopular.
3 Your book ____________ old.
4 Ema’s friends ____________ fifteen years old.
5 I ____________ English.
6 Dafne ____________ a teacher.
7 Ángelo and you ____________ fifteen years old.
8 I ____________ in class 2D.

5 Look at the table in exercise 4 again. Then write questions and short answers.

Dafne / a student?
Is Dafne a student?
No, she isn’t.
1 your book / interesting?
? .
2 Ema’s friends / horrible?
? .
3 Dafne / from Mahon?
? .
4 you / a teacher?
? .
5 I / in class 2D?
? .
6 you / popular?
? 
**have got**

1. Look at the table and complete the sentences. Use the correct form of *have got*.

<table>
<thead>
<tr>
<th></th>
<th>a pet</th>
<th>a CD player</th>
<th>a book about art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sam</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Sally and Peter</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

1. Sam ____________ a pet.
2. Sam ____________ a CD player.
3. Sam ____________ a book about art.
4. Sally and Peter ____________ a pet.
5. Sally and Peter ____________ a CD player.

2. Write questions and short answers. Use the correct form of *have got*.

1. She / a bike?
   ________________?
   Yes, ________________.

2. Your friends / a DVD player?
   ________________?
   No, ________________.

3. We / computer?
   ________________?
   No, ________________.

4. He / a dog?
   ________________?
   No, ________________.

3. Choose the correct words.

1. This is an interesting book about / by cats.
2. This is the new CD by / of my favourite group.
3. This is a photo about / of my friend.
4. This is a film about / of animals.
5. This is a book by / about martial arts.
6. This is a poster by / of Rafael Nadal.

**Interrogative pronouns**

4. Match 1–7 with a–g.

    1. How old a are you from?  
       I’m from Madrid.
    2. How many b is the concert?  
       It’s on Tuesday.
    3. What c is that boy?  
       That’s Neil.
    4. What time d CDs have you got?  
       I’ve got 27.
    5. When e is your sister?  
       She’s six.
    6. Where f is your favourite hobby?  
       It’s football.
    7. Who g is dinner?  
       It’s at 8.00 p.m.

**Demonstrative pronouns**

5. Complete the questions.

    1. ______________ is your favourite film?
    2. ______________ books have you got? 10 or 12?
    3. ______________ is your birthday?
    4. ______________ is your favourite actor?
    5. ______________ is the cinema?
    6. ______________ is your brother? 15 or 16?

6. Look at the picture. Then complete the phrases. Write *that, these, this and those*.

   ![Picture](image)

   1. ______________ photo
   2. ______________ comics
   3. ______________ camera
   4. ______________ books
1 Read the interview with a pop star, Jon Rich. Then complete the questions and write short answers with the correct form of **have got**.

- **Q** Where do you live?  
  - **A** I’m from Liverpool, but I live in a big house in New York. It’s nice, but it hasn’t got a garden.

- **Q** Who lives in your house?  
  - **A** Me, my parents and their dog.

- **Q** What are your hobbies?  
  - **A** Music, singing and dancing.

- **Q** Who is your favourite actor or actress?  
  - **A** I haven’t got a favourite actor, but my favourite actress is Penélope Cruz.

- **Q** Do you prefer watching TV or meeting friends?  
  - **A** Meeting friends! My friends are called Rob and Asha. We are all really into music. Rob’s sister is the drummer in my group!

2 Complete the dialogue with eight of the words in the box.

- **Sally** Hi, Paul. Is (1) ____________ an interesting book?
- **Paul** Oh, hi. Yes, (2) ____________ book is really interesting.
- **Sally** (3) ____________ is it (4) ____________?
- **Paul** Football! It’s my favourite hobby.
- **Sally** I know. You’ve (5) ____________ photos (6) ____________ all the teams in your room!
- **Paul** It’s a great sport.
- **Sally** (7) ____________ (8) ____________ the Madrid match?
- **Paul** At six o’clock.

3 Correct the sentences. There are two mistakes in each sentence.

1. **He have got a photo about a pop star.** ✗

2. **What many films by animals has he got?** ✗

3. **They hasn’t got posters by the team.** ✗

4. **Is where the new CD for Beyoncé?** ✗

4 Answer the questions about you. Write complete sentences.

1. **Have you got a pet?**

2. **What is your favourite hobby?**

3. **What is this lesson about?**
Present simple: affirmative and negative

1 Write the third person singular (he/she/it) form of the verbs.

   like  
   1 know  
   2 study  
   3 speak  
   4 live  
   5 teach  
   6 go

2 Tick (✔) the correct sentences.

   I go to this school.  ✔
   1 He have lunch.           
   2 We like tennis.          
   3 They meets friends.      
   4 She speaks English.      
   5 You lives here.          
   6 He read comics.          

3 Complete the sentences with don’t or doesn’t.

   He doesn’t play cricket.

   1 You ____________ speak good English.
   2 Sara ____________ study art at school.
   3 We ____________ teach music.
   4 Tom ____________ live in Madrid.
   5 I ____________ know that girl.
   6 The dog ____________ like cats!

Present simple: questions

4 Complete the questions with the correct word.

   Do we walk to school? (he / we)

   1 Does ____________ study art? (she / they)
   2 Do ____________ live in this city? (he / you)
   3 Does ____________ like reggae? (you / he)
   4 Does ____________ play football?
      (your brother / your brothers)
   5 Do ____________ speak in class?
      (the student / the students)

Subject and object pronouns

5 Choose the correct words.

<table>
<thead>
<tr>
<th>Subject pronoun</th>
<th>Object pronoun</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>me / my / I</td>
</tr>
<tr>
<td>you</td>
<td>(1) you / your / yours</td>
</tr>
<tr>
<td>he</td>
<td>(2) he / him / his</td>
</tr>
<tr>
<td>she</td>
<td>(3) her / hers / she</td>
</tr>
<tr>
<td>it</td>
<td>(4) it / its / it’s</td>
</tr>
<tr>
<td>we</td>
<td>(5) our / us / we</td>
</tr>
<tr>
<td>they</td>
<td>(6) their / them / they</td>
</tr>
</tbody>
</table>

Countries, nationalities and languages

6 Complete the table with the words in the box.

<table>
<thead>
<tr>
<th>Countries</th>
<th>Nationalities or languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic</td>
<td>1 Arabian 2 Moroccian 3 Peruvian</td>
</tr>
<tr>
<td>Australian</td>
<td>1 Australian 2 New Zealandian</td>
</tr>
<tr>
<td>Canadian</td>
<td>1 Canadian 2 American 3 British</td>
</tr>
<tr>
<td>Italian</td>
<td>1 Italian 2 Italian-American</td>
</tr>
<tr>
<td>Japanese</td>
<td>1 Japanese 2 Japanese-American</td>
</tr>
<tr>
<td>Moroccan</td>
<td>1 Moroccan 2 Moroccan-American</td>
</tr>
<tr>
<td>Peruvian</td>
<td>1 Peruvian 2 Peruvian-American</td>
</tr>
<tr>
<td>Spanish</td>
<td>1 Spanish 2 Spanish-American</td>
</tr>
</tbody>
</table>

7 Complete the nationalities with the endings in the box.

   -an -ese -ian (x2) -ish (x2)

   Canadian 3 Brit ______
   1 Americ ______ 4 Chin ______
   2 Brazil ______ 5 Pol ______

Verbs: learning languages

8 Choose the correct words.

   I go / watch to this school.

   1 I don’t understand / ask this word.
   2 We read / write books in English.
   3 She uses / revises for her exams.
   4 I do / memorize all the grammar rules.
   5 You practise / understand English with friends.
   6 They listen / watch to English music.
   7 He asks / uses questions in class.
   8 We check / do words in a dictionary.
Present simple with wh- questions

1 Complete the questions with do or does.
   How do you travel to school?
   1 What ____ people celebrate on 25th December?
   2 When ____ the film start?
   3 Which pop groups ____ you like?
   4 Where ____ she go at the weekends?
   5 What ____ they eat for breakfast?

2 Choose the correct words.
   Where / What do you live?
   1 What / When does the party start?
   2 Which / What does Jorge study?
   3 Who / How do you travel to school?
   4 Which / When festivals do you like?
   5 What / Who do you visit on New Year’s Eve?

Adverbs of frequency

3 Cross out the bold word that is wrong.
   They usually celebrate usually Diwali.
   1 He never is never horrible.
   2 We often go to Paris often at the weekend.
   3 He often doesn’t often go there.
   4 You always are always early.
   5 We sometimes have sometimes breakfast at the café.

like + noun, like + -ing

4 Complete the answers with it or them.
   Do you like this music? No, I hate it.
   1 Do you like watching TV? Yes, I like ______.
   2 Do you like weekends? Yes, I love ______.
   3 Do you like dancing? Yes, I love ______.
   4 Do you like parties? No, I don’t like ______.
   5 Do you like cycling? Yes, I like ______.

Seasons and months

5 Match 1–3 with a–d to make seasons.

| spr | a | umn |
| sum | b | ter |
| aut | c | ing |
| win | d | mer |

6 Write the months in the correct place.

<table>
<thead>
<tr>
<th>August</th>
<th>February</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>July</td>
<td>March</td>
</tr>
<tr>
<td>January</td>
<td>4__________</td>
<td></td>
</tr>
<tr>
<td>1 ___________</td>
<td>5 ________</td>
<td></td>
</tr>
<tr>
<td>2 ___________</td>
<td>September</td>
<td></td>
</tr>
<tr>
<td>April</td>
<td>6 ___________</td>
<td></td>
</tr>
<tr>
<td>3 ___________</td>
<td>November</td>
<td></td>
</tr>
<tr>
<td>June</td>
<td>7 ________</td>
<td></td>
</tr>
</tbody>
</table>

Daily routines

7 Complete the sentences with the words in the boxes.

have get up prays walk

I walk to school every day.

1 He _____________ at church.
2 We _____________ breakfast in a café on Saturdays.
3 I always _____________ early at the weekend.

bed dinner exercise parents

4 I don’t often ___________. I hate sport!
5 I help my _____________ at home.
6 My little brother goes to _____________ at seven o’clock.
7 My mum usually makes _____________ at eight o’clock.
Present simple: affirmative and negative

1 Write sentences. Match 1–5 with a–f and use the correct form of the verbs in the box.

<table>
<thead>
<tr>
<th>ask</th>
<th>do</th>
<th>play</th>
<th>read</th>
<th>speak</th>
<th>watch</th>
</tr>
</thead>
</table>

People in the UK
1 My favourite group  a her homework
2 At the library, I  b films.
3 At the cinema, he  c English.
4 The teacher d books.
5 The good student e reggae music.
f the students questions.

People in the UK speak English.
1 ______________________________________
2 ______________________________________
3 ______________________________________
4 ______________________________________
5 ______________________________________

2 Complete the sentences with the correct form of the verbs in the box.

| not live | not know | not read | not watch | play | study | teach |

1 My favourite interest is sport.
I __________________ football and handball.
2 My dad __________________ TV programmes.
3 Our house is near a bus station but we __________________ near a train station.
4 She __________________ English and French at school.
5 They like books but they __________________ comics.
6 Mr Scott __________________ our class at school.
7 I __________________ the answer to any of these questions.

Present simple: questions

3 Look at the table. Then complete the questions and short answers.

<table>
<thead>
<tr>
<th>I</th>
<th>go to this school (✓)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) you</td>
<td>listen to music (✓)</td>
</tr>
<tr>
<td>(2) Marco</td>
<td>like cycling (✗)</td>
</tr>
<tr>
<td>(3) Ana</td>
<td>play football (✓)</td>
</tr>
<tr>
<td>(4) we</td>
<td>read comics (✓)</td>
</tr>
<tr>
<td>(5) your sisters</td>
<td>live here (✗)</td>
</tr>
<tr>
<td>(6) your brother</td>
<td>do his homework (✗)</td>
</tr>
</tbody>
</table>

Do I go to this school? Yes, I do.
1 __________ you ____________________ ?
____________, I __________.
2 __________ Marco ____________________ ?
____________, he __________.
3 __________ Ana ____________________ ?
____________, she __________.
4 __________ we ____________________ ?
____________, you __________.
5 __________ your sisters ____________________ ?
____________, they __________.
6 __________ your brother ____________________ ?
____________, he __________.

Subject and object pronouns

4 Complete the sentences with six of the words in the box.

| her | he | him | it | its | she | they | us |

1 My sister is horrible. __________ is really unfriendly.
2 Mrs Bond is a good teacher and I like __________.
3 Mateo is three months old. __________ doesn’t speak any languages!
4 Ben and Mark are good students. __________ do their homework every night.
5 I think English is really difficult and I don’t understand __________.
6 We like our teacher, but he asks __________ a lot of questions!
Present simple with wh- questions

1 Match 1–6 with a–g. Then write do or does to complete the questions.

   When do
   1 Where __________
   2 What __________
   3 Which festivals __________
   4 Who __________
   5 How __________
   6 What time __________

a you practise English with? My friends.
b she like? Christmas and Easter.
c people celebrate Christmas? 25th December.
d the party start? Eight o’clock.
e he usually do after school? Play football.
f the parade start? In the city centre.
g they travel on holiday? By train.

2 Order the words to make questions. Omit one of the words in each question.

Which / books / do / like? / you / does
When / do / live? / he / does
Where / do / go on holiday? / she / When / does / time
do / Carla / eat / does / for lunch? / What
do / meet after school? / Who / do / What / they

3 Tick (✓) the correct sentence in each pair.

   1 a We usually play football on Mondays. □
    b We play football on Mondays usually. □
   2 a This shop never is open. □
    b This shop is never open. □
   3 a I sometimes make dinner for the family. □
    b I make sometimes dinner for the family. □
   4 a He doesn’t often get up early. □
    b He not often get up early. □
   5 a We always are happy on Saturdays. □
    b We are always happy on Saturdays. □
   6 a How often do you play football? □
    b How do you often play football? □

4 Rewrite the second sentence with one of the adverbs.

She is very nice. She helps her friends.
(sometimes / always)
She always helps her friends.

1 My favourite hobby is music. I listen to music after school. (usually / not often)

2 She is a very interesting teacher. Her classes are boring! (always / never)

3 I like films, but watching films isn’t my favourite interest. I watch films at the weekend. (sometimes / usually)

4 I don’t like winter. I am sad in January. (never / often)

5 Choose the correct words.

   1 Do you like watch / watching TV? Yes, we love it / them.
   2 Do you like party / parades? I don’t mind it / them.
   3 Does he like play / playing tennis? No, he doesn’t like it / them.
   4 Do they like books / read? Yes, they like it / them.
   5 Does she like restaurant / hot dogs? No, she hates it / them!
   6 Do you like revising / revise? No, I don’t like it / them.

like + noun, like + -ing

6 Choose the correct words.

   1 Do you like watch / watching TV? Yes, we love it / them.
   2 Do you like party / parades? I don’t mind it / them.
   3 Does he like play / playing tennis? No, he doesn’t like it / them.
   4 Do they like books / read? Yes, they like it / them.
   5 Does she like restaurant / hot dogs? No, she hates it / them!
   6 Do you like revising / revise? No, I don’t like it / them.
1 Write present simple sentences about María and her brothers’ timetables.

<table>
<thead>
<tr>
<th>Time</th>
<th>María</th>
<th>María’s brothers</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00</td>
<td>practise English</td>
<td>study Spanish</td>
</tr>
<tr>
<td>15.00</td>
<td>study in the library</td>
<td>play football</td>
</tr>
<tr>
<td>19.30</td>
<td>go to a language school</td>
<td>do their homework</td>
</tr>
</tbody>
</table>

In the morning María practises English. Her brothers study Spanish.

1 In the afternoon

2

3 In the evening

4

2 Write negative present simple sentences about the things María and her brothers don’t do on holiday. Use the words in the box.

TV any homework English books a lot of emails on the internet to school

María (write) doesn’t write a lot of emails.

1 María (do) ____________________________.
2 María (go) ____________________________.
3 Her brothers (read) ____________________.
4 Her brothers (chat) ____________________.
5 Her brothers (watch) ____________________.

3 Write two affirmative (✓) and two negative (✗) sentences about you and your friend. Choose four of the verbs in the box.

like live know play study watch

(✓) I play tennis every Saturday.
1 (✓) My friend ________________________.
2

3 (✗) I ________________________.
4 (✗) My friend ________________________.

4 Read the information about the pop group The Noise. Then complete the interview with Asha. Write present simple questions using the words. Then write short answers.

There are three people in The Noise: Asha, Mark and Ela. Asha is into sport, especially football, but Mark and Ela never play sport. Mark and Ela prefer shopping, but Asha hates it! Mark and Ela are very good at languages, and they speak English, Spanish and Italian. Asha only knows English.

Interviewer: Do you play football?
(you / football)
Asha: Yes, I do.

1 Interviewer: ____________________________?
(Ela / handball)
Asha: ____________________________.

2 Interviewer: ____________________________?
(Mark / shopping)
Asha: ____________________________.

3 Interviewer: ____________________________?
(Mark and Ela / three languages)
Asha: ____________________________.

4 Interviewer: ____________________________?
(you / Spanish)
Asha: ____________________________.

5 Rewrite the sentences. Change the bold words to subject and object pronouns.

Laura speaks to Paulo.
She speaks to him.

1 Laura and Paulo eat the food.

2 The book teaches Paulo and me French.

3 Paulo and I write emails to Sue and her sister.

4 The dog lives with the woman.

5 Mr White gives James a lot of homework.
1 Write questions. Order the words and use the present simple form of the verbs.
   1 go / you / after school? / Where
   ______________________________________
   ______________________________________
   2 watch? / TV programmes / Which / she
   ______________________________________
   ______________________________________
   3 eat / your parents / What / for breakfast?
   ______________________________________
   ______________________________________
   4 play / Where / the team / football?
   ______________________________________
   ______________________________________
   5 revise / they / How / for exams?
   ______________________________________
   ______________________________________
   6 meet / Who / your brother / in town?
   ______________________________________
   ______________________________________
   7 go / he / to school? / What time
   ______________________________________
   ______________________________________

2 Write questions for the answers. Look at the bold words to help you decide what question word to use.
   Which sports do they play?
   They play basketball and tennis.
   1 ______________________________________
   ______________________________________
   He goes to language school in the evenings.
   2 ______________________________________
   ______________________________________
   They go to school on foot.
   3 ______________________________________
   ______________________________________
   Pedro studies French.
   4 ______________________________________
   ______________________________________
   I get up at seven o’clock.
   5 ______________________________________
   ______________________________________
   She lives in Vigo.

3 Rewrite the sentences with the adverbs of frequency.
   1 He doesn’t celebrate his birthday. (usually)
   ______________________________________
   ______________________________________
   2 We don’t meet our friends after school. (always)
   ______________________________________
   ______________________________________
   3 I watch TV at the weekend. (not often)
   ______________________________________
   ______________________________________
   4 That café is closed on Sundays. (sometimes)
   ______________________________________
   ______________________________________
   5 They watch horror films. (never)
   ______________________________________
   ______________________________________
   6 You aren’t late for class. (usually)
   ______________________________________
   ______________________________________

4 Look at the key. Then answer the questions. Use it or them.

Does your teacher like sweets? 😊
No, she doesn’t like them.

1 Do you like holidays? 😊😊
   Yes, ________________________________ .
2 Do they like cheese? 😊
   No, ________________________________ .
3 Does she like dancing? 😊
   She ________________________________ .
4 Does he like snakes? 😊😊
   No, ________________________________ .
5 Do you like getting up early? 😊
   No, I ________________________________ .
Present continuous: affirmative and negative

1. Complete the table with the pronouns in the box.

<table>
<thead>
<tr>
<th>Pronouns</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>he / she / it (x2)</td>
<td>am / is / aren't / isn't / am not / 're</td>
</tr>
</tbody>
</table>

2. Tick (√) the correct -ing forms.

- making
- runing
- swiming
- having
- helping
- changeing

3. Complete the sentences with the verbs in the box.

aren't reading isn't studying 'm not doing 's walking 're watching

He’s walking to school.
1. She ________________ French.
2. We ________________ a film on TV.
4. I ________________ my homework.

Present continuous: questions

4. Complete the questions with the words in the box.

Am / Are / Is / What are / Where are / Who is

What are you doing? I’m reading a book.
1. ________________ I speaking good English?
   Yes, you are.
2. ________________ he studying? Yes, he is.
3. ________________ they going?
   They’re going to school.
4. ________________ they sleeping?
   No, they aren’t.
5. ________________ she helping?
   She’s helping her brother.

Present continuous and present simple

5. Complete the sentences with now or every day.

She works here every day.
1. I watch TV ________________
2. They aren’t studying ________________.
3. He walks his dog ________________.
4. We’re having lunch ________________.
5. He’s sleeping ________________.
6. I get up early ________________.

Animals, verbs: animal survival

6. Complete the crossword with animals and birds.

Use the clues to help you.

Across
1. This animal attacks other animals.
2. This bird is red, blue or green.
3. This animal has two arms and two legs.
4. This animal catches insects.
5. This animal swims in the sea.

Down
1. This small animal has eight legs.
2. This animal changes colour.
3. This bird hunts at night.

Clues:
- C
- O
- P
- R
- L
- M
- S
- A
- E
- N
- W
- U
- D
Present continuous: affirmative and negative

1 Complete the table with the -ing form of the verbs in the box.

<table>
<thead>
<tr>
<th>change</th>
<th>do</th>
<th>get</th>
<th>have</th>
<th>read</th>
<th>run</th>
<th>write</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ -ing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-ing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Write affirmative (✓) and negative (✗) present continuous sentences.

she / watch / TV

(✓) She’s watching TV.

(✗) She isn’t watching TV.

1 they / swim

(✓) ___________________________________

(✗) ___________________________________

2 I / have / lunch

(✓) ___________________________________

(✗) ___________________________________

3 we / get / up / early

(✓) ___________________________________

(✗) ___________________________________

4 the dog / run / in the park

(✓) ___________________________________

(✗) ___________________________________

5 I / revise / English

(✓) ___________________________________

(✗) ___________________________________

6 Jaime / exercise / at the moment

(✓) ___________________________________

(✗) ___________________________________

Present continuous: questions

3 Correct the mistakes. One question is correct.

1 Your brothers are sleeping?  ✗

2 Why am I helping her?  ✗

3 What is they hunting?  ✗

4 Where he is hiding?  ✗

5 Who are she looking for?  ✗

4 Write questions for the answers. Use the present continuous.

(I / watch TV) Am I watching TV?

No, you aren’t.

1 (swim) ____________________________ ?

Yes, they are.

2 (what / study) ____________________________ ?

She’s studying French.

3 (run) ____________________________ ?

No, he isn’t.

4 (where / you go) ____________________________ ?

I’m going to school.

5 (why / run) ____________________________ ?

Because he’s late for school.

Present continuous and present simple

5 Match 1–6 with a–f to make sentences.

1 I never ________

a doing our homework.

2 At the moment, he ________

b a student at this school.

3 He isn’t ________

c go to bed before 10.30.

4 We are ________

d aren’t studying English.

5 Now, they ________

e is having breakfast.

6 She always ________

f walks to school.
1 Twelve o'clock at the zoo is a busy time! Complete the text. Use the affirmative or negative present continuous form of the verbs in the box.

At twelve o'clock, many visitors are looking at the animals in the zoo. The chameleons
1) ___________________ the trees, and the wild horses
2) ___________________ in the park –
they're very fast! The polar bear
3) ___________________ in the pool. Many animals (4) ___________________ lunch, but
the lions (5) ___________________ any food, because they always have a very big breakfast. Not all
of the animals are moving. For example, the Big Owl
6) ___________________ from tree to tree
at the moment – it is sitting with its eyes shut. It prefers
hunting at night, so at twelve o'clock it
7) ___________________.

2 Write one thing you are doing at the moment, and one thing you aren’t doing.

1 (✓) I ________________________________________________________________
______________________________________________________________

2 (✗) I ________________________________________________________________
______________________________________________________________
______________________________________________________________

3 Write present continuous questions for the answers. Use a question word where necessary.

Why are you running?
I’m running because I’m late!
1 ?
No, I’m not studying tonight.
2 ?
He’s going to Germany on holiday.
3 ?
No, the sharks aren’t hunting the seals.
4 ?
Yes, you’re swimming fast.
5 ?
I’m reading a book about crocodiles.

4 Correct the mistakes. One sentence is correct.

1 I am usually getting up early. ×

2 They aren’t running now. ×

3 He is studying every day. ×

4 We don’t read at the moment. ×

5 The seals are often eating fish. ×

6 They make dinner now. ×

5 Complete the text about Hasan’s morning. Use the present simple or present continuous form of the verbs in the box.

It’s 8.30! At the moment, Hasan (1) _____________ to school. He always (2) _____________ to school.

It’s 9.00! Hasan’s first lesson is maths. He (3) _____________ maths on Mondays, Tuesdays and
Fridays. Today, the teacher (4) _____________ the students about algebra.

It’s 11.00! It’s a PE lesson. In PE lessons, the students usually (5) _____________ football or handball,
but at the moment they (6) _____________ tennis.

It’s 12.30! Right now, Hasan (7) _____________ a sandwich. He (8) _____________ a sandwich every
day. Sometimes he has a pizza or a salad.

6 Write present simple or present continuous questions for the answers.

you / look for / your mobile? Yes, I am.
Are you looking for your mobile?
1 they / play football? No, they don’t.
2 _________________________________?

he / run / in the race? No, he isn’t.
3 _________________________________?

help / her parents? No, she doesn’t.
4 _________________________________?
Adverbs of frequency

2 Complete the second sentences with the correct word.
   I go swimming once every two or three years.
   I ____ go swimming. (hardly ever / often)
1 Zac walks home from school four days a week.
   Zac ____ walks home. (never / usually)
2 We don’t play basketball.
   We ____ play basketball. (often / never)
3 Mum and Dad don’t eat in restaurants a lot.
   Mum and Dad ____ eat in restaurants.
   (often / don’t often)
4 They go to the cinema once or twice a month.
   They ____ go to the cinema.
   (always / sometimes)
5 I only have a few arguments with my parents.
   I ____ argue with my parents. (occasionally / usually)

Adjectives: personality

5 Choose the correct words.
   Jack talks to everybody. He’s ____ / ____.
   1 Amy doesn’t respect people’s opinions. She’s ____ / ____.
   2 Tess does a lot in her free time. She’s ____ / ____.
   3 You never give money to charities. You’re ____ / ____.
   4 I know I can do things well. I’m ____ / ____.
   5 Pete doesn’t often smile. He’s ____ / ____.
   6 I’m always happy. I’m a ____ / ____ person.

Present continuous

3 Complete the sentences with the present continuous form of the verbs.
   What are you doing (you / do)?
   1 I ____ (listen) to some music.
   2 Jack ____ (not watch) TV.
   3 ____ (they / have) dinner?
   4 We ____ (study) for an exam.
   5 Where ____ (they / go)?

Present simple and present continuous

4 Complete the sentences with the present simple or present continuous form of the verbs.
   Jack often ____ (tease) his little sister.
   1 Look! The boys ____ (play) with the neighbour’s dog.
   2 I don’t often ____ (complain) about things at school.
   3 Please be quiet. Katy and I ____ (chat) on the phone.
   4 James ____ (sulk) because I ate all the chocolate.
   5 Bess never ____ (laugh) at any of my jokes.

Adverbs of frequency

2 Complete the adverbs of frequency. Then number them in the correct order.
   ____ 1 never
   2 ____ 3 no 4 ____ 5 never

3 Order the words to make sentences.
   1 unfriendly / sometimes / people / are
   2 never / on the bus / do / I / my homework
   3 nervous / before / always / Isabel / an exam / is
   4 goes / hardly ever / James / swimming
   5 confident people / often / nervous / are / not
Present continuous

4 Complete the sentences with the present continuous form of the verbs in the box.

<table>
<thead>
<tr>
<th>not cook</th>
<th>do</th>
<th>eat</th>
<th>not listen</th>
</tr>
</thead>
<tbody>
<tr>
<td>not play</td>
<td>study</td>
<td>talk</td>
<td>text</td>
</tr>
</tbody>
</table>

1. They __________________________ tennis. They __________________________ in the library.
2. What __________________________ you __________________________ here? __________________________ you __________________________ for someone?
3. We __________________________ dinner at home this evening. We __________________________ in a restaurant.
4. The teacher __________________________ but James __________________________. He __________________________ a friend on his mobile.

Present simple and present continuous

5 Write sentences with the present simple or present continuous form.

Where’s Mum? she / make / dinner
She’s making dinner.

1. Paul is a teacher.
there / be / 30 children in his class

2. I’m Scottish. I / not come / from England

3. You’re late! everyone / wait / for you

4. Jenny looks upset. she / cry / ?

5. My mum’s a nurse. what / your mum / do / ?

6. Callum hurt his leg yesterday.
he / not play / football / today

2 Order the words to make sentences. Use the adverbs of degree from exercise 1 and the present simple form of the verbs.

1. ●●●●● sometimes / be / funny / this programme

2. ●●●●● always / beautiful / look / Jessica

3. ●●●●● not eat / I / late / usually

4. ●●●●● a lot / usually / James / eat

5. ● occasionally / Vicky / sad / feel / can

6. ●●●●● hardly ever / talkative / they / be

3 Write present continuous questions for the answers.

1. __________________________?
I’m reading a magazine.

2. __________________________?
No, he isn’t because he hasn’t got any homework today.

3. __________________________?
They’re talking to the teacher.

4. __________________________?
She’s crying because she failed the maths exam.
Imagine what the people below are doing at the moment. Write affirmative (✓) or negative (✗) present continuous sentences.

1. (✗) The Spanish prime minister ______________.
2. (✓) My favourite actor ____________________.
3. (✓) My best friend ____________________.
4. (✗) The other students in my class ____________.
5. (✗) I ____________________.

Correct the mistakes. Two sentences are correct.

1. We don’t getting up early every day.
   __________________

2. I am never listening to her when she complains.
   __________________

3. What are you thinking about Jen’s personality?
   __________________

4. Who is sitting next to you today?
   __________________

5. The boys tease Ben because he’s got a black eye.
   __________________

6. She doesn’t like him because he’s arrogant.
   __________________

7. I’m eating in a restaurant about three times a year.